The College of Health and Human Services at The University of Toledo is fueling our graduates’ tomorrows through meaningful experiences in our community and around the world.
Dear CHHS alumni, students, colleagues and friends:

Faculty, staff and students have been very active, engaging in community outreach, collaborative partnerships and innovative research that promotes and improves the health and wellness of the diverse populations that form the communities where we work and live.

I hope you will read on with pride in the new knowledge our faculty are developing about health related behaviors, mental health benefits of emotional support animals and our ongoing advocacy and education surrounding human trafficking.

We would like to extend our appreciation and congratulations to Dean Ingersoll as he embarks on a new adventure as the founding dean of the College of Health Professions and Science at the University of Central Florida. Through his leadership, the College of Health and Human Services was established on July 1, 2016, forming a diverse collection of professionals who are leading the way in addressing issues in health and wellness.

Thank you all for your continuing support of the college. I hope you enjoy our third issue of Impact and will share my enthusiasm for the great accomplishments being achieved in the College of Health and Human Services by our faculty and students, as well as the accomplishments of our alumni who represent us so well.

With warm regards,

Barry W. Scheuermann, Ph.D.
Interim Dean
College of Health and Human Services
ANALYZING GROUNDBREAKING KNOWLEDGE ABOUT EMOTIONAL SUPPORT ANIMALS: THE HOPE AND RECOVERY PETS (HARP) PROGRAM EVALUATION

Emotional support animals have been a source of controversy due to significant misinformation about the concept. While research regarding health benefits of pets is rapidly accumulating, there is a complete absence of research about emotional support animals.

The University of Toledo College of Health and Human Services, with ProMedica and the Toledo Area Humane Society, have developed the Hope and Recovery Pets program (HARP). HARP is an innovative pilot program that helps both homeless animals and people living with chronic mental illness by improving mental health and well-being for adults living with mental illness, and successfully rehoming shelter animals.

Dr. Janet Hoy-Gerlach, UToledo associate professor of social work, and Dr. Barry Scheuermann, UToledo associate professor of exercise physiology, director of the Cardiopulmonary and Metabolism Research Lab and interim dean, are conducting an evaluation study of HARP to provide more accurate information about the effectiveness of emotional support animals. Their research is funded by the Kenneth A. Scott Charitable Trust. Based on her involvement with HARP, Hoy-Gerlach was contacted by the U.S. Department of Justice Civil Rights Division to provide testimony as an expert witness about emotional support animals.

HARP applicants are referred to the program by their mental health provider. All HARP placements are screened to ensure safety for animals and people, and ongoing support and resources are provided to participants of the program. There is no charge to participate. ProMedica provides fiscal oversight for the program.

Twelve adults are enrolled in the study. Each lives with a cat or a dog adopted from the Toledo Area Humane Society and designated as an emotional support animal through HARP. Participants live alone, are diagnosed with a chronic mental illness and are identified as being at risk of social isolation by their mental health providers.

Study participants provided baseline data prior to receiving an emotional support animal. Hoy-Gerlach and Scheuermann now are collecting data about participants’ psychiatric symptoms, reported loneliness, biomarkers of stress (such as cortisol and alpha amylase levels) and bonding (indicated by oxytocin levels) during a 12-month period. After the year-long study, qualitative interviews will be completed to better understand the participants’ perspectives of the impact of living with an emotional support animal.

This is the first longitudinal study of the human-animal bond in terms of biomarkers measured among bonded human-animal pairs.

This is the first longitudinal study of the human-animal bond in terms of biomarkers measured among bonded human-animal pairs.

An emotional support animal is a companion animal/pet that has been deemed therapeutically necessary for a person living with a chronic mental illness by a licensed mental health provider. Emotional support animals are federally and legally recognized, and the need to have an emotional support animal is recognized as a mental health disability accommodation. However, emotional support animals do not have special training, and do not have the same public access rights as trained service animals. Additionally, people with emotional support animals have limited protections under federal housing and air travel laws.

Emotional support animals do not perform specific tasks to help people; rather, mental health support and well-being are natural benefits of everyday interactions with the animal. Natural benefits of human-animal interaction include physical (such as decreased heart rate, blood pressure and respiration rate), social (such as reduced loneliness) and psychological (such as having a purpose and feeling needed); these benefits are well-documented in research. In 2013, the American Heart Association released a scientific statement documenting research supporting the short-term and long-term cardiovascular benefits of having an animal. Indeed anyone with a pet may experience such benefits, but these may be significantly impactful and advantageous to a person living with chronic mental illness.

UToledo social work graduate intern Alana Marsh helped coordinate HARP operations during the 2018-19 academic year. The HARP study is expected to be complete in fall 2019.
The Master of Athletic Training (MAT) program enrolled its inaugural cohort in June 2019. The new program replaces the long-standing undergraduate professional athletic training program due to updates in accreditation standards.

The Master of Athletic Training program prepares students for successful clinical practice as a certified athletic trainer while instilling the mindset of a scholarly clinician. Graduates will possess sound clinical skills and judgment, as well as the ability to positively contribute to the healthcare team.

The full-time program consists of 54 credits and can be completed in six academic semesters. The three primary program components include: classroom/didactic lectures, clinical education and a scholarly project.

The Master of Athletic Training provides new opportunities for students to contribute positively to patient care and the future of the athletic training profession.

The University of Toledo's post-professional athletic training program is recognized for its strong history of providing advanced education to already certified athletic trainers. The post-professional athletic training program is one of only nine such programs accredited by the Commission on Accreditation of Athletic Training Education.

UToledo's program expands the depth and breadth of athletic training knowledge and skills beyond that of entry-level professionals. Students of the program work to become clinicians who practice with a patient-centered approach, optimizing patients' health and well-being. These professionals also contribute to the advancement of the athletic training field through scholarly activity in the classroom, through research and during clinical education.

The post-professional athletic training program consists of 36 credits over four academic semesters and requires a thesis study as its culminating project. The student and faculty research from these projects has resulted in dozens of publications and presentations at state, regional, national and international conferences.

This program has a 100% retention rate, 100% graduation rate and 100% job placement rate over the last three years and graduates are successful in their careers.

Notable Scholars
Students and research faculty of the athletic training programs have had a successful year, which brought notable accomplishments and awards for scholarly works. In the 2018-19 academic year students and faculty were active in presenting at conferences and symposiums.

Highlights
- A total of 11 current and former students presented their work at regional and national professional conferences.
- Faculty members Dr. David Bazett-Jones, Dr. Neal Glaviano and Dr. Grant Norte presented their work at state, regional and national professional conferences with Dr. Norte being awarded Outstanding Oral Free Communication Presentation at the 2019 GLATA Annual Meeting.
- Faculty, current students and alumni had more than 20 publications in peer-reviewed journals in the fields of athletic training and sports medicine.
- Faculty and their students were awarded multiple internal and external research grants to fund projects that are optimizing outcomes and helping to advance patient care.
I had wanted to become a U.S. park ranger since childhood. Thanks to the encouragement and education I received at The University of Toledo, that dream recently came true.

In 2011, I graduated from UToledo with a bachelor of arts degree in anthropology. With my bachelor’s degree, I was able to obtain seasonal positions as a park guide with the National Park Service at sites in North Dakota and North Carolina.

Though I was doing what I wanted to do, frequently moving our family across the country became difficult. In 2015, we decided to turn down a seasonal position in Maine and come back home to northwest Ohio so I could return to UToledo and work toward a master of arts degree in recreation and leisure to make myself even more marketable.

There were struggles along the way. My commute was at least an hour several times a week, and more than once my home computer shut down without warning during an online exam.

Our family also experienced a terrible personal loss during that time, and I will never forget how encouraging and understanding my professors were — particularly Dr. Ruthie Kucharewski and Dr. Eric Langsdorf.

A few months later, Dr. Kucharewski’s class traveled to the Great Smoky Mountains. With encouragement from some wonderful classmates, I crossed off a huge goal and climbed a mountain. The experience was unforgettable and very healing.

I graduated in December 2016, got a good job with the U.S. Postal Service and held out hope that my dream job would come along. All the hard work and determination paid off when I was offered a permanent park ranger position with the U.S. Army Corps of Engineers in California.

I’m now providing dam and event security, educating visitors on water safety, visiting schools and providing interpretative programs, monitoring wildlife, and assisting in a number of other programs.

My master’s degree from UToledo helped prepare me to manage contracts, programs and public events, and aid in public safety. Just having the degree put me in a higher category of consideration for positions within the parks.

I am so grateful for my education at The University of Toledo and have many fond memories of walking the beautiful campus during the spring blooms, looking at the art, meeting amazing professors and making lifelong friends.

Colette Boothman is a natural resources specialist/park ranger based in Raymond, Calif. She earned a bachelor of arts degree in anthropology from The University of Toledo in 2011 and a master of arts degree in recreation and leisure in 2016.

Thanks to the encouragement and education I received at The University of Toledo, that dream recently came true.”
The University of Toledo's Human Trafficking and Social Justice Institute has introduced updated community education curriculum addressing human trafficking prevention.

This curriculum was developed specifically to build intervention with girls at high risk for human trafficking. Faculty and staff analyzed more than 350 articles, government and non-government reports, and conducted an in-depth study of 115 child survivors across Ohio to develop a profile of high-risk youth and establish the best intervention methods to prevent youth involvement in human trafficking.

The resulting curriculum includes 10 sessions that focus on topics including increasing awareness about human trafficking and learning the signs of risky situations. The Human Trafficking and Social Justice Institute staff have trained 39 community facilitators and will continue to host additional workshops throughout 2019 to reach their goal of connecting with 500 youth.

The new curriculum is an evidence-based model that reduces risk in the lives of high-risk youth. Faculty will continue to measure its effectiveness by tracking outcomes of those who have participated in the workshops.

Celia Williamson, Ph.D.
Distinguished University Professor, Social Work
Executive Director, Human Trafficking and Social Justice Institute
School of Social Justice
Virtual Dementia Tour gives UToledo occupational therapy students lesson in empathy

By Tyrel Linkhorn

Unfamiliar surroundings, confusing instructions and dulled senses are a recipe for frustration and anxiety.

They’re also a window into the life of someone who is living with dementia.

Every fall, a group of second-year students in The University of Toledo’s nationally ranked occupational therapy doctorate program make their way to the West Park Place senior living community to participate in the Virtual Dementia Tour, an experiential learning program designed to give them a taste of what dementia patients struggle with every day.

“It’s a good opportunity to have an empathetic lived experience,” said Dr. Alexia Metz, UToledo associate professor of occupational therapy. “We hope this gives our students an anchor point to think back to in a moment where a client has a dementia diagnosis, I can provide better and more holistic treatment.”

Occupational therapists often work directly with Alzheimer’s patients, but even those who don’t practice in geriatric care settings are likely to encounter individuals with dementia throughout their careers as the number of dementia patients continues to grow.

Because of that, Metz said it’s important to give students all the tools possible to ensure they’re both understanding caregivers and compassionate advocates.

“You fall short in teaching if you teach this kind of thing straight from a book. To feel that innate frustration coming from inside you rather than just seeing it from someone else gives them a much better understanding,” she said. “It prepares our students to be better occupational therapists.”

Participants in the Virtual Dementia Tour put on vision-limiting glasses and other items that dull their senses to create the confusion and frustration dementia patients experience in their daily lives.

Good patient education can prevent unnecessary costs in healthcare.

Dr. Jiunn-Jye Sheu, professor

A University of Toledo public health expert spent six weeks in Taiwan this spring, helping one of the country’s top universities internationalize its public health curriculum.

Dr. Jiunn-Jye Sheu, a professor in the College of Health and Human Services’ School of Population Health, received a Fulbright Specialist Award in late 2018 to advance global health initiatives.

The trip to National Taiwan Normal University — his first as part of the Fulbright program — took place from May to June.

“To become a Fulbright Specialist or Scholar really comes with enthusiasm. We have so many qualified, outstanding faculty at The University of Toledo, and I’m very proud and pleased to have been selected,” Sheu said. “I think it’s meaningful that I’m able to make such a contribution to help people in Taiwan and the United States.”

With Sheu’s help, National Taiwan Normal University is revising and refining its public health curriculum to meet the same standards set by the Council on Education for Public Health, which is the accrediting body in the U.S.

Sheu, who earned his bachelor’s degree at National Taiwan Normal University, also was tasked with helping the school add more English-instructed courses.

Taiwan has a robust healthcare system, but as a fully developed country, residents face many of the same chronic health threats as the U.S. — heart disease, diabetes, cancer and stroke are among the 10 leading causes of death.

“Good patient education can prevent unnecessary costs in healthcare,” Sheu said. “Unfortunately, patient education has not been mandated in Taiwan or the U.S. I wanted to investigate in collaboration with Taiwan scholars how they work patient education into the national health insurance system, and how that is effective and efficient.”

Much of Sheu’s research is focused on quantitative analysis of public health data, particularly pertaining to youth risk behaviors and the ways in which patients and healthcare providers make choices that influence care.

Recently, using path modeling, he worked with Dr. Colleen Taylor, assistant professor in the College of Nursing, to investigate factors that affect how nurses make decisions about administering pain medication to post-operative patients. The study was named the 2017 best research paper of the year by the journal Orthopaedic Nursing.

Sheu also collaborated on two articles published regarding how pregnant women adhere to prenatal care recommendations and the health-protective behaviors of women with gestational diabetes.

“These studies provide a better understanding about how people make their decisions and how they act in terms of their health-related behaviors,” he said. “We’ve always known their stated reasons, but without this technique, we don’t know how those reasons interact with each other, and which are direct and indirect influences.”

Give a Gift Today
The National Youth Sports Program at The University of Toledo celebrated its 50th anniversary. The three-week summer camp, hosted on UToledo’s campus every year since 1969, provides a blend of athletic and educational programming for income-eligible children to help them build social skills, confidence and healthy lifestyles. About 150 area youth between the ages of 9 and 16 participated in this year’s program. “For 50 years, the administration at The University of Toledo has seen the National Youth Sports Program as an asset to the community and to the University. There’s a lot of credit due to a lot of people, and I’m proud we’re able to continue offering this enriching experience,” said Dr. Ruthe Kucharewski, professor in the School of Exercise and Rehabilitation Sciences, and administrator of the National Youth Sports Program.

The National Youth Sports Program was established by an act of Congress in 1968. UToledo was one of the first universities in the country to offer the federally funded program the following year. Though federal funding for the program has since been cut, UToledo continues to operate the camp through fundraising and in-kind donations. Participants receive instruction in a number of sports and recreational activities, such as soccer, basketball, track, swimming and fishing.

In addition to the athletic and recreation therapy activities, the youth are provided educational and health programs; academic tutoring; information about nutrition and personal hygiene; peer-refusal skills; and alcohol, tobacco and other drug seminars. The camp also schedules field trips and hosts a guest speaker every day to inspire the children to become the best version of themselves.

“We want to make our community’s youth well-rounded individuals. We’re helping them to grow emotionally, psychologically, physically and socially through a variety of constructive recreational activities and educational experiences,” Kucharewski said. “I think that the experiences the children have at NYSP help stimulate their imagination about their future, about what they might aspire to be when they grow up.”

There’s a lot of data that suggests it’s beneficial for both mother and baby to breastfeed for six months,” she said. “This is an issue that we need to talk about, and one that needs to be researched more deeply.”

There are a variety of reasons why new mothers may either choose not to breastfeed or find themselves unable to do so. A lack of family and social support, embarrassment, personal preference, lactation problems, and work-related issues are commonly cited in studies of American breastfeeding practices.

A recent study led by a University of Toledo doctoral student suggests providing more robust support for new mothers who experience stressful life events leading up to the baby’s birth, such as a lost job or a critically ill family member, could improve breastfeeding rates.

Slightly more than half of U.S. mothers follow the American Academy of Pediatrics recommendation that their infants receive only breast milk for the first six months of their lives. Vickie Dugat, a health education doctoral student in the UToledo College of Health and Human Services, wanted to better understand what barriers may exist for women — and identify efforts that might remove some.

The findings, published in the journal Breastfeeding Medicine, identified a clear connection between higher numbers of stressful life events and lower rates of exclusive breastfeeding for three months.

“The implication is it might be possible to create policies or programs to educate lactation consultants and physicians on which population may need a little bit more assistance when it comes to breastfeeding and handling stressful life events,” said Dugat, who was lead author on the study. “We could also potentially improve breastfeeding practices with efforts that minimize exposure to stressful life events.”

Dugat completed her undergraduate work at the University of Florida and earned a master’s in public health from Morehouse School of Medicine in Atlanta.

She chose UToledo for her doctoral work after meeting Dr. Joseph Dake, professor and chair of the UToledo School of Population Health, at a conference and learning the flexibility she’d have in her research here.

“Something that we pride ourselves in is that we do not assign our doctoral students to a particular faculty member when they come in,” Dake said. “There are benefits to that, but our program is geared a little more toward allowing them to explore and shift their research interests, as long as it’s under the oversight of a faculty member who can be a good mentor to them.”

For Dugat, who is passionate about improving the health of mothers and infants, that freedom to pursue her interests was crucial in selecting a doctoral program.

“I absolutely love that. With other Ph.D. programs, sometimes you have to do the research that faculty are already doing,” Dugat said. “Having that flexibility and the ability to be creative in my research is what attracted me here.”

The implication is it might be possible to create policies or programs to educate lactation consultants and physicians on which population may need a little bit more assistance when it comes to breastfeeding and handling stressful life events,” said Dugat, who was lead author on the study. “We could also potentially improve breastfeeding practices with efforts that minimize exposure to stressful life events.”

Dugat completed her undergraduate work at the University of Florida and earned a master’s in public health from Morehouse School of Medicine in Atlanta.
GIVING IS NOT JUST ABOUT MAKING A DONATION. IT’S ABOUT MAKING A DIFFERENCE.”

Giving is not just about making a donation. It’s about making a difference.”

During my time as a graduate student studying speech language pathology at The University of Toledo I was given the wonderful opportunity to work with the children of the Unique YAACkers summer camp in 2018. This camp allows for individuals using high or low tech Augmentative and Alternative Communication (AAC) devices to enhance their language skills during a six week intensive camp. As student clinicians, we focused on expanding their vocabulary, social communication with peers, and early literacy skills using hands on activities, music and fun.

I had minimal experience working with AAC devices outside of the classroom prior to this camp. With the aid of our supervisor, Mrs. Katie Nelson, her expertise taught us how to implement effective and motivating treatment techniques with our clients. During the six week camp, I had the privilege of watching these clients blossom. At the start of camp, I saw my clients’ frustration when they were unaware of how to effectively communicate their wants and needs. By the time camp was over, I saw them turn to their device to communicate, alleviating any frustration that would have once been there before. From learning a new word on their device, initiating socialization with another camp member, or simply hearing their parent state they are using their device to communicate more at home was extremely impactful.

This camp allowed these individuals a chance to learn how to communicate, and for me to grow as a clinician. The children of this program truly touched my heart, solidifying meier Family Summer Clinic fund opportunities allow children and adults to work closely with UToledo clinicians to truly address their individual needs.

In our work, we provide therapy that enables clients to find their ability to communicate, but the best part is they also find their confidence. What we do matters. One of my former patients delivered the commencement address to an audience of 900 people. It is these moments that keep me motivated and inspired.

I chose this work to make a difference. Having the opportunity to make an impact through giving is also so important to me. To me, philanthropy means making a difference in people’s lives by allowing many people to work together toward a goal. I hope that my gift will inspire others to get involved. Together, we can change the world.

BY MICASIA KASSIKER, 2018 SLP GRADUATE

COMMING HOME

The College of Health and Human Services proudly recognized Barbara Sears with the Outstanding Alumna Award during our 2018 Homecoming Gala.

Sears is a 1983 graduate of the paralegal studies program. Most recently, she served as director of the Ohio Department of Medicaid under Ohio Governor John Kasich.

While on campus in October for Homecoming festivities, Sears met with students and faculty from the paralegal studies program. She additionally joined Dean Christopher Ingersoll in the Homecoming parade, followed by lunch and the football game, at which the Rockets beat Bowling Green State University, 52-36.
ATHLETIC TRAINING CONTRIBUTOR

Dr. Christopher Ingersoll, a University of Toledo alumnus and former dean of the College of Health and Human Services, was inducted into The National Athletic Trainers’ Association Hall of Fame in June in recognition of his significant and lasting contributions to the field of athletic training.

Ingersoll, who earned a doctorate in biomechanics at UT in the late 1980s, has held various academic and leadership roles at universities in Nevada, Indiana, Virginia, Michigan and Ohio. He was dean of the UT College of Health and Human Services from 2015 to 2019.

Along with his colleagues in the colleges of Medicine and Life Sciences, Nursing, and Pharmacy and Pharmaceutical Sciences, interprofessional education has truly become part of our UT DNA.

We have successfully integrated more interprofessional learning opportunities for students in health fields. Along with our colleagues in the colleges of Medicine and Life Sciences, Nursing, and Pharmacy and Pharmaceutical Sciences, interprofessional education has truly become part of our UT DNA.

With our colleagues at Ohio University, we established the Ohio Alliance for Innovation in Population Health. The alliance has helped improve the health and well-being of Ohioans and served as a scholarly launchpad for our faculty. The alliance is proof that two state universities can collaborate for the benefit of all Ohioans.

I am so proud of the accomplishments of our faculty, staff, and students, and I am humbled that I could play a part. The College of Health and Human Services and UT will always occupy a special place in my heart.

I know the college will continue to thrive under the leadership of Interim Dean Barry Scheuermann. CHHS will, no doubt, continue #FuelingTomorrows.

Although I may be leaving UT, I will always be a Rocket! Thank you to the entire Rocket community for the opportunity.

With warmest regards,

Christopher Dr. Ingersoll, Ph.D. ’89

THANK YOU, ROCKET COMMUNITY

The University of Toledo helped me launch my career 30 years ago. After earning my Ph.D. at UT in 1989, I was well prepared to embark on a career that included a number of faculty and administrative positions at colleges and universities across the country.

It was my privilege to return to UT in 2015 to serve as dean of the College of Health Sciences, then later as dean of the College of Health and Human Services. During the last four-and-a-half years, we have built a more collaborative environment that provides our students with unique learning opportunities to prepare them to enhance the human condition.

Along with the talented faculty, staff and students, we have accomplished so much! A few highlights include:

- The establishment and growth of The University of Toledo Human Trafficking and Social Justice Institute. The institute has made a global impact, working toward the eradication of modern slavery throughout the world. Both survivors and lawmakers have benefited from the expertise of UT’s institute.

- We have successfully integrated more interprofessional learning opportunities for students in health fields. Along with our colleagues in the colleges of Medicine and Life Sciences, Nursing, and Pharmacy and Pharmaceutical Sciences, interprofessional education has truly become part of our UT DNA.

- With our colleagues at Ohio University, we established the Ohio Alliance for Innovation in Population Health. The alliance has helped improve the health and well-being of Ohioans and served as a scholarly launchpad for our faculty. The alliance is proof that two state universities can collaborate for the benefit of all Ohioans.

I am so proud of the accomplishments of our faculty, staff and students, and I am humbled that I could play a part. The College of Health and Human Services and UT will always occupy a special place in my heart.

I know the college will continue to thrive under the leadership of Interim Dean Barry Scheuermann. CHHS will, no doubt, continue #FuelingTomorrows.

Although I may be leaving UT, I will always be a Rocket! Thank you to the entire Rocket community for the opportunity.

With warmest regards,

Christopher Dr. Ingersoll, Ph.D. ’89

FACULTY NOTES

New Faculty as of Fall 2018

Tanesha Walker, Ph.D.
Assistant Professor, Counselor Education
School of Intervention and Wellness

Meredith Rinnin, M.S.S.A.
Assistant Lecturer, Social Work
School of Social Justice

Sandra Sieben, M.S.W.
Assistant Lecturer, Social Work
Director, Master of Social Work Program,
School of Social Justice

ATHLETIC TRAINING CONTRIBUTOR

David Bazett-Jones, Ph.D., AT, ATC, CSCS
Associate Professor, Athletic Training
Director, Post-Professional Athletic Training Program,
School of Exercise and Rehabilitation Sciences

Kip Miller, M.B.A., FACHE
Assistant Lecturer, Healthcare Administration
School of Population Health

2019 UToledo Outstanding Faculty Awards

UTOLEDO OUTSTANDING TEACHING AWARD RECOGNIZES EXCELLENCE IN TEACHING

Heather Sloane, Ph.D., Associate Professor, Social Work
Director, Bachelor of Social Work Program,
School of Social Work

UTOLEDO DISTINGUISHED UNIVERSITY PROFESSOR AWARD

The highest permanent honor
The University of Toledo can bestow on a faculty member. Those named Distinguished University Professor have earned national and/or international recognition and distinction for educational, artistic and/or scholarly contributions that have been transformative in their field.

Celia Williamson, Ph.D.
Distinguished University Professor, Social Work
Director, Human Trafficking and Social Justice Institute
School of Social Justice

UTOLEDO FULBRIGHT RECIPIENT

These scholars have either participated in or have been granted an award for the 2018-19 academic year. These include Fulbright scholars, Fulbright specialists and Fulbright grantees.

Jiunn-Jye Sheu, Ph.D., M.S.P.H., MCHES
Professor, Health Education School of Population Health
2018-19 Dean’s Award

DEAN’S AWARD FOR OUTSTANDING GRADUATE TEACHING

Alexia Metz, Ph.D., OTR/L
Associate Professor, Occupational Therapy Program

DEAN’S AWARD FOR OUTSTANDING UNDERGRADUATE TEACHING

Andrew (Mick) Diet, M.Ed.
Associate Lecturer, Criminal Justice Program

DEAN’S AWARD FOR OUTSTANDING PROFESSIONAL SERVICE AND COMMUNITY ENGAGEMENT

Jennifer Glassman, Ph.D., CCC-SLP, CHES
Assistant Professor, Speech-Language Pathology Program

As the National Student Speech Language Hearing Association (NSLSHA) advisor, Dr. Glassman pushes the chapter to be the best it can be, encouraging community service, advocacy in programming and in the community, and for national honors through UT’s national NSLSHA chapter.

DEAN’S AWARD FOR OUTSTANDING STAFF MEMBER

Angela Campbell, M.Ed.
Marketing and Communications Specialist

Angie is always available to help in any way and is always really positive. Her problem-solving and follow-through skills are excellent. She interacts very easily with others and is always eager to jump in to help despite the size of the project, making the outcome a huge success. I think every program in the college has benefited from Angie’s hard work.

DEAN’S AWARD FOR OUTSTANDING RESEARCH

Grant Norte, Ph.D., AT, ATC, CSCS
Assistant Professor, Athletic Training Program
During the past three years, Dr. Norte has had 19 peer-reviewed journal publications, presented at 16 regional, national and international conferences, and was a finalist for the National Athletic Trainers’ Association Doctoral Oral Presentation Award.
Principal Investigator: Boardley, Debra J. 
Funded by: Board of County (Lucas) Commissioners
Area of Research: Health Promotion Coach Agreement

Principal Investigator: Guardiola, Louis 
Funded by: Ohio State University
Area of Research: Engaging Language Professionals for Patient-Centered Outcomes Research with Latino Communities

Principal Investigator: Williamson, Celia 
Funded by: Hospital Council of Northwest Ohio
Area of Research: NWO Pathways HUB

Principal Investigator: Pizza, Francis Xavier 
Funded by: The University of Toledo Main Campus
Area of Research: Skeletal Muscle Cell Expression of ICAM-1 in the Resolution of a Muscle Injury

Principal Investigator: Glaviano, Neal Robert 
Funded by: The University of Toledo Main Campus
Area of Research: Hip Muscular Function in Females with Patellofemoral Pain Before and After a Rehabilitation Program

Principal Investigator: Norte, Grant Edward 
Funded by: The University of Toledo Main Campus
Area of Research: Adaptation in Quadriceps Motor Unit Characteristics after Anterior Cruciate Ligament Reconstruction

Principal Investigator: Dieth, Emily 
Funded by: The University of Toledo Main Campus
Area of Research: Professional Development: An Innovative Approach to Literacy Instruction

Principal Investigator: Glaviano, Neal Robert 
Funded by: Ohio Athletic Trainers’ Association
Area of Research: The Effect of Trunk Positioning on Quadriceps and Gluteal Activation during Running

Principal Investigator: Glassman, Tavis J. 
Funded by: Ohio College Health Association
Area of Research: Study and Wellness Tips for Exams

Principal Investigator: Menezes, Caroline M. 
Funded by: The University of Toledo Main Campus
Area of Research: International Congress of Phonetic Sciences, Melbourne, Australia

Principal Investigator: Jang, Hanseri 
Funded by: The University of Toledo Main Campus
Area of Research: The Role of PHC1 in the Relationship between Perfectionism and Career Exploration

Principal Investigator: Williamson, Celia 
Funded by: Toledo Community Foundation
Area of Research: Partners Against Human Trafficking Project

Principal Investigator: Glaviano, Neal Robert 
Funded by: Ohio Athletic Trainers’ Association
Area of Research: Relationship between the Lumbarpelvic-Hip Complex Muscle Activation and Lower Limb Biomechanics during Functional Tasks Before and After Fatigue

Principal Investigator: Williamson, Celia 
Funded by: Ohio Children’s Trust Fund
Area of Research: Human Trafficking Prevention Project

Principal Investigator: Glassman, Tavis J. 
Funded by: Prevention Action Alliance
Area of Research: Push Prevention Community Champion: The University of Toledo

Principal Investigator: Fini, Brian N. and Rega, Paul 
Funded by: The University of Toledo Main Campus
Area of Research: Commercial tourniquet and improvisational tourniquet education and training

Principal Investigator: Sheu, Junn-Jye 
Funded by: The University of Toledo Main Campus
Area of Research: Population Health

Principal Investigator: Glaviano, Neal Robert 
Funded by: The University of Toledo Main Campus
Area of Research: Reliability of 2D and 3D Motion Analysis during Functional Tasks

Principal Investigator: Dale, Joseph 
Funded by: The University of Toledo Foundation
Area of Research: Increase Direct-from-High School Pipeline for Pre-Med Public Health

Principal Investigator: Sullivan, Jerome M. 
Funded by: The University of Toledo Foundation
Area of Research: Proposed Online ‘2+2’ Respiratory Care Bachelor Degree Completion Program

Principal Investigator: Tucker-Gall, Kasey A. 
Funded by: Ohio Attorney General
Area of Research: Center for Student Advocacy & Wellness

Principal Investigator: Ingersoll, Christopher Daniel 
Funded by: Great Lakes Athletic Trainers’ Association
Area of Research: The Impact of a Gluconeogenic labrum Injury on Neuromuscular control of Shoulder Girdle and Upper Extremity Muscles

Principal Investigator: Williamson, Celia 
Funded by: Lucas County Regional Health District
Area of Research: Healthy Start Initiative: Eliminating Racial/Ethnic Disparities

Principal Investigator: Williamson, Celia 
Funded by: Hospital Council of Northwest Ohio
Area of Research: Infant Vitality Community Intensive Pilot Project

Principal Investigator: Glaviano, Neal Robert 
Funded by: Great Lakes Athletic Trainers Association
Area of Research: Influence of Muscle Motor Point Identification on Quadriceps Function following Neuromuscular Electrical Stimulation

Principal Investigator: Laux, John Michael 
Funded by: Criminal Justice Coordinating Council
Area of Research: Lucas County Re-Entry Program

Principal Investigator: Norte, Grant Edward 
Funded by: The University of Toledo Main Campus
Area of Research: Travel Assistance to Attend the United States Bone and Joint Initiative Young Investigator Initiative

Principal Investigator: Pizza, Francis Xavier 
Funded by: American College of Sports Medicine Foundation
Area of Research: The Contribution of ICAM-1 in Muscle Regeneration after Injury

Principal Investigator: Norte, Grant Edward 
Funded by: American College of Sports Medicine Foundation
Area of Research: Use of Nordic Hamstring Exercise to Improve Hamstring Function

Principal Investigator: Ames, April L. 
Funded by: Ohio State University
Area of Research: HAB-Associated Health Effects and Airborne Microcystin Levels among Recreational Lake Users

Principal Investigator: Hoy-Gerath, Janet Marie 
Funded by: Kenneth A. Scott Charitable Trust
Area of Research: An Evaluation of the Hope and Recovery Pet (HARP) Program

Principal Investigator: Prior, Michael 
Funded by: Ohio Department of Jobs and Family Services
Area of Research: Child Welfare Workforce Professional Education Program

Principal Investigator: Oak, Joseph 
Funded by: ProMedica
Area of Research: Increasing Access of Trauma-Informed Care by CPS-Involved Youth and Families

Principal Investigator: Oak, Joseph 
Funded by: Wright State University
Area of Research: Health and Opioid Abuse Prevention Education (HOPE) Curriculum

Principal Investigator: Lee, Abraham 
Funded by: Ohio University
Area of Research: Study on cardiometabolic diseases using mouse models with CECAM1 knockout

Principal Investigator: Tucker-Gall, Kasey A. 
Funded by: U.S. Department of Justice
Area of Research: The University of Toledo Program to Address Sexual Assault and Violence on Campus: UToledo Awareness & Prevention Project

Principal Investigator: Jordan, Timothy Ray 
Funded by: Toledo Community Foundation
Area of Research: Center for Health and Successful Living Breast Health Education Community Outreach Events

Principal Investigator: Oak, Joseph 
Funded by: ProMedica
Area of Research: ProMedica Ebeid Institute for Population Health Evaluation

Principal Investigator: Arnes, April L. 
Funded by: The University of Toledo Main Campus
Area of Research: Health and Opioid Abuse Prevention Education (HOPE) Curriculum

Principal Investigator: Thompson, Amy J. 
Funded by: Toledo Community Foundation
Area of Research: Center for Health and Successful Living Breast Health Education Community Outreach Events

Principal Investigator: Williamson, Celia 
Funded by: Strahan Foundation
Area of Research: Human Trafficking Pathways Project

Principal Investigator: Akbar-Khanzadeh, Farhang 
Funded by: National Institutes of Health
Area of Research: NIOSH Training Grant Project: Industrial Hygiene - The University of Toledo

Principal Investigator: Ames, April L. 
Funded by: National Institutes of Health
Area of Research: NIOSH Training Grant Project: Industrial Hygiene - The University of Toledo

Principal Investigator: Williamson, Celia 
Funded by: The University of Toledo Main Campus
Area of Research: Human Trafficking and Social Work Institute - Cost Share

Principal Investigator: Williamson, Celia 
Funded by: Multiple Sponsors
Area of Research: Human Trafficking and Social Justice Conference

Principal Investigator: Gabel, Rodney Matthew 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Ellis, Lee Wade 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Clayton, Alyssa 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Nguyen, Khuyen 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Menezes, Caroline M. 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Whitaker, Mary 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Banes, Elizabeth 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Ingersoll, Christopher Daniel 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Krzywinski, Marcin 
Funded by: The University of Toledo Foundation
Area of Research: Northwest Ohio Intensive Stuttering Clinics at The University of Toledo

Principal Investigator: Glassman, Tavis J. 
Funded by: Prevention Action Alliance
Area of Research: Push Prevention Community Champion: The University of Toledo

Principal Investigator: Fini, Brian N. and Rega, Paul 
Funded by: The University of Toledo Main Campus
Area of Research: Commercial tourniquet and improvisational tourniquet education and training

Principal Investigator: Sheu, Junn-Jye 
Funded by: The University of Toledo Main Campus
Area of Research: Population Health

Principal Investigator: Glaviano, Neal Robert 
Funded by: The University of Toledo Main Campus
Area of Research: Reliability of 2D and 3D Motion Analysis during Functional Tasks

Principal Investigator: Dale, Joseph 
Funded by: The University of Toledo Foundation
Area of Research: Increase Direct-from-High School Pipeline for Pre-Med Public Health

Principal Investigator: Sullivan, Jerome M. 
Funded by: The University of Toledo Foundation
Area of Research: Proposed Online ‘2+2’ Respiratory Care Bachelor Degree Completion Program

Principal Investigator: Tucker-Gall, Kasey A. 
Funded by: Ohio Attorney General
Area of Research: Center for Student Advocacy & Wellness

Principal Investigator: Ingersoll, Christopher Daniel 
Funded by: Great Lakes Athletic Trainers’ Association
Area of Research: The Impact of a Gluconeogenic labrum Injury on Neuromuscular control of Shoulder Girdle and Upper Extremity Muscles

Principal Investigator: Williamson, Celia 
Funded by: Lucas County Regional Health District
Area of Research: Healthy Start Initiative: Eliminating Racial/Ethnic Disparities

Principal Investigator: Williamson, Celia 
Funded by: Hospital Council of Northwest Ohio
Area of Research: Infant Vitality Community Intensive Pilot Project

Principal Investigator: Sheu, Junn-Jye 
Funded by: The University of Toledo Main Campus
Area of Research: Population Health

Principal Investigator: Glaviano, Neal Robert 
Funded by: The University of Toledo Main Campus
Area of Research: Reliability of 2D and 3D Motion Analysis during Functional Tasks

Principal Investigator: Dale, Joseph 
Funded by: Wright State University
Area of Research: Health and Opioid Abuse Prevention Education (HOPE) Curriculum

Principal Investigator: Lee, Abraham 
Funded by: Ohio University
Area of Research: Study on cardiometabolic diseases using mouse models with CECAM1 knockout

Principal Investigator: Tucker-Gall, Kasey A. 
Funded by: U.S. Department of Justice
Area of Research: The University of Toledo Program to Address Sexual Assault and Violence on Campus: UToledo Awareness & Prevention Project

Principal Investigator: Jordan, Timothy Ray 
Funded by: Toledo Community Foundation
Area of Research: Center for Health and Successful Living Breast Health Education Community Outreach Events

Principal Investigator: Oak, Joseph 
Funded by: ProMedica
Area of Research: Increasing Access of Trauma-Informed Care by CPS-Involved Youth and Families

Principal Investigator: Oak, Joseph 
Funded by: Wright State University
Area of Research: Health and Opioid Abuse Prevention Education (HOPE) Curriculum

Principal Investigator: Lee, Abraham 
Funded by: Ohio University
Area of Research: Study on cardiometabolic diseases using mouse models with CECAM1 knockout