

JENNIFER L. REYNOLDS

(Previous name: Jennifer L. Wilson)

The University of Toledo

College of Social Justice and Human Service

Department of School Psychology, Higher Education, & Counselor Education

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Education

Central Michigan University (Mount Pleasant, MI) 08/05-12/10

Ph.D., School Psychology

Dissertation: "The Effects of Computerized Instruction and Systematic Presentation and Review on Math Fact Acquisition and Fluency"

Advisor: Michael D. Hixson, Ph.D., BCBA

M.A., School Psychology (05/09)

Thesis: "The Effects of Curriculum Steps on the Acquisition and Retention of Basic Mathematics Facts"

Advisor: Michael D. Hixson, Ph.D., BCBA

Michigan State University (East Lansing, MI) 08/00-05/05

B.S., Psychology

B.S., Interdisciplinary Studies Concentration in Human Resources

Credentials

National Certified School Psychologist 04/11-Present

Michigan Certified School Psychologist 06/09-06/12

Awards

The University of Toledo 04/15

College of Social Justice and Human Service

Dean's Award for Outstanding Research

Society for the Study of School Psychology 02/15

Invited to participate

2015 School Psychology Research Collaboration Conference

The University of Toledo 04/14

College of Social Justice and Human Service

Dean's Award for Outstanding Graduate Teaching

Employment

The University of Toledo (Toledo, OH) 08/11-Present

Position: Assistant Professor

Portage Public Schools (Portage, MI) 08/10-06/11

Position: School Psychologist

Illinois School Psychology Internship Consortium (Champaign, IL) 08/09-08/10

Position: School Psychologist Intern Representative

University Of Illinois at Urbana-Champaign
Disability Resources and Educational Services (Champaign, IL) 08/09-08/10
Position: School Psychologist Intern
Supervisor: Kimberly Collins, Ph.D., LLP

Rural Champaign County
Special Education Cooperative (Rantoul, IL) 08/09-08/10
Position: School Psychologist Intern

Sparrow Hospital, Department of Pediatrics (Lansing, MI) 08/07-06/08
Position: Advanced Practicum Student
Supervisor: Judith Brady, Ph.D., LLP

Ionia Public Schools (Portland, MI) 08/06-06/07
Position: Practicum Student
Supervisors: Renee Thelen, Psy; Nicole Forsythe, Psy

Clinical Experience

University Of Michigan
Center for Physical Activity & Health in Pediatric Disabilities (Ann Arbor, MI) 06/11-07/11
Supervisor: Dale Ulrich, Ph.D. 06/09-07/09
06/12-07/12

Central Michigan University
ADHD Assessment Clinic (Mount Pleasant, MI) 10/07-05/08
Supervisor: Sandra K. Morgan, Ph.D.

Central Michigan University
Learning Acceleration Clinic (Mount Pleasant, MI) 12/05-05/06
Position: Academic Clinician Trainer
Supervisor: Michael D. Hixson, Ph.D., BCBA

Position: Academic Clinician 08/05-05/06
Supervisor: Michael D. Hixson, Ph.D., BCBA

TEACHING

Courses Taught

Graduate

The University of Toledo
SPSY 7330: School Psychology Practicum Seminar Fall 11-14
Spring 14, 15

SPSY 7320: Psychoeducational Assessment and Intervention III Fall 11-14

SPSY 5300: Psychoeducational Assessment and Intervention I Spring 14, 15

SPSY 7940: Internship in School Psychology Spring 12

SPSY 5310: Psychoeducational Assessment and Intervention II Summer 12-15

SPSY 7180: Consultation II: School and Home	Summer 12-15
SPSY 5040: Legal Ethical Issues in School Psychology	Fall 13, 14
SPSY 6260/7260: Developmental Child Psychopathology	Spring 14
SPSY 3100: Psychological Testing & Assessment	Spring 15

Undergraduate Instructor

Central Michigan University (Mount Pleasant, MI)

PSY 310: Psychological Testing

Advisor: Michael D. Hixson, Ph.D., BCBA

Spring 09

Fall 08

Graduate Teaching Assistant

Central Michigan University (Mount Pleasant, MI)

SPY 656: Advanced Intellectual Assessment

Advisor: Katrina N. Rhymer, Ph.D., LLP

Summer 08

Spring 07

Central Michigan University (Mount Pleasant, MI)

PSY 655: Introduction to Intelligence Testing

Advisor: Katrina N. Rhymer, Ph.D., LLP

Spring 08

Fall 06

Advisement

Doctoral Committees - Member

Student	Program	Chair	Status
Leslie Neyland	Counselor Education	John Laux, Ph.D.	Dissertation defended 04/15
Kateryna Kuzubova	Counselor Education	Nick J. Piazza, Ph.D.	Dissertation defended 03/15
Allison Arnekrans	Counselor Education	John Laux, Ph.D.	Dissertation defended 03/14
Ann F. Trettin	Higher Education	Dave L. Meabon, Ph.D.	Proposal defended 11/14
Heba Mustafa Gaballah	Counselor Education	Kathleen Salyers, Ph.D.	Dissertation defended 03/14
Olga Zaporozhets	Counselor Education	Nick J. Piazza, Ph.D.	Dissertation defended 06/12
Stephanie Calmes	Counselor Education	John Laux, Ph.D.	Dissertation defended 05/12
Tequilla Thomas	Counselor Education	Nick J. Piazza,, Ph.D.	Proposal defended 03/12

RESEARCH

Peer Reviewed Publications

Published (N = 9)

Morlock, L., **Reynolds, J. L.**, Fisher, S., & Comer, R. J. (2014). Video modeling and word identification in adolescents with autism spectrum disorder. *Child Language Teaching and Therapy, 31*, 101-111. Doi 10.1177/0265659013517573

Reynolds, J. L. (2014). Multiple consultee consultation to modify behaviors in a student with autism spectrum disorder. *Contemporary School Psychology, 19*, 128-135. Doi 10.1007/s40688-014-0017-7

Fisher, S. D., **Reynolds, J. L.**, Hsu, W.W., Barnes, J., & Tyler, K. (2014). Examining multiracial youth in context: Ethnic identity development and mental health outcomes. *Journal of Youth and Adolescence*. Doi 10.1007/s10964-014-0163-2

Reynolds, J. L., Fisher, S. D., & Morlock, L. (2014). SLD eligibility decisions: A survey of school psychology training programs. *Trainer's Forum, 33*, 48-65.

Pitchford, E.A., Hauck, J., Ketcheson, L., **Reynolds, J.**, & Ulrich, D. (2014). Use it or lose it: Bicycle riding maintenance in autism. *Research Quarterly for Exercise and Sport, 85*, A-84.

Pitchford, E.A., Hauck, J., Ketcheson, L., **Reynolds, J.**, & Ulrich, D.A. (2014). Physical activity behavior of youth with autism spectrum disorders learning to ride a two-wheeled bicycle. *Journal of Physical Activity and Health, 11*, S182.

Calmes, S., Laux, J. M., Harper, H., **Reynolds, J. L.**, Roseman, C. P., & Piazza, N. J. (2013). Childhood psychological trauma and its role in first-year college students' substance dependence. *Journal of Addictions & Offenders, 34*, 70-80. Doi 10.1002/j.2161-1874.2013.00016.x

Hixson, M. D., **Reynolds, J. L.**, Bradley-Johnson, S., & Johnson, C. M. (2010). Cumulative-hierarchical learning and behavioral cusps. In J. A. Mulick & E. A. Mayville (Eds.) *Behavioral Foundations of Effective Autism Treatment*. Cornwall-on-Hudson, NY: Sloan Publishing.

Hixson, M. D., **Wilson, J. L.**, Doty, S. J., & Vladescu, J. C. (2008). Review of the behavioral theories of autism and evidence for an environmental etiology. *The Journal of Speech-Language Pathology and Applied Behavior Analysis, 3*, 46-59.

Accepted/In-Press/Published On-line (N = 3)

Doty, S., Hixson, M., Decker, D. & **Reynolds, J.L.**, & Drevon, D. D. (2014). Reliability and validity of advanced phonics measures. *Journal of Psychoeducational Assessment*. Paper resubmitted 09/2014.

Reynolds, J. L., Pitchford, E. A., Hauck, J. Ketcheson, L., & Ulrich, D. (2015). *Effects of parent consultation on maintenance of bike riding acquisition*. Paper submitted to *Journal of Educational and Psychological Consultation*. Invited to resubmit with major revisions 02/2015.

Fisher, S. D., Baker, J., & Reynolds, J. L. (2015). The protective effects of adaptability, study skills, and social skills on externalizing students' teacher relationships. *Journal of Emotional and Behavioral Disorders*. Paper resubmitted 02/2015.

Revise/Resubmit

Arnekrans, A. K., Calmes, S. M., Laux, J., Roseman, C. P., Piazza, N. J., **Reynolds, J. L.**, Harmening, D., & Scott, H. L. (2015). College students' experiences of childhood developmental traumatic stress: resilience, first-year academic performance, and substance use. *Journal of Mental Health Counseling*. Paper resubmitted 08/2015.

Reynolds, J. L., Drevon, D. D., Schafer, B. D., & Schwartz, K. M. (2015). Comparing different error correction procedures using single-case designs. *School Psychology Forum*. Paper resubmitted 08/2015.

Submitted

Kuzubova, K., Knight, J. R., Piazza, N., Roseman, C., **Reynolds, J. L.**, & Sherritt, L. (2015). Specific Types of Forgiveness and Depression among Adolescents. *Journal of Adolescent Health*. Paper submitted 08/2015.

Neyland, L., Laux, J., **Reynolds, J. L.**, Piazza, N., & Kozlowski, K. (2015). Supervision training among school counseling internship supervisors. *Professional School Counseling*. Paper submitted 06/2015

Fisher, S. Morlock, L., **Reynolds, J. L.**, Rankin, K. & Hadnot, B. (2015). Practitioner perceptions of the usefulness of tablets and applications for work with individuals with autism spectrum disorder. *Journal of Special Education Technology*. Paper submitted 02/2015.

Manuscript preparation

Reynolds, J. L., Shrock, J., Kane, P., & Cochrane, W. (2014). *Effects of behavior specific praise on student on-task behavior: A tier 1 investigation*.

Reynolds, J. L., & Fisher, S. F. *SLD eligibility decisions: A survey of school psychology practitioners*.

Data analysis

Reynolds, J. L., Katz, R., Pfahl, S. P., & Sherwin, M. *Exploring basic math fact benchmark criteria*.

Reynolds, J. L., & Wolfe, S. *Examining an early elementary measure of fraction knowledge*.

Reynolds, J. L., Coleman, R., Kuhn, D., Liehr, J., Pavlik, A., Cherry, M., DeLano, J., Torio, T. & Cochrane, W. Exploring the relationship between curriculum-based assessments of math fact fluency and a state achievement test.

Data collection

Cochrane, W. & **Reynolds, J. L.** *Exploration of treatment integrity*.

Henze, E., Petersen-Brown, S. M., **Reynolds, J. L.**, Weber, R., & Coddling, R. (2015). Literature review of using tablets to administer interventions to students.

Weber, R., **Reynolds, J. L.**, Petersen-Brown, S. M., Henze, E., & Coddling, R. (2015). Literature review of cognitive abilities and performance on academic interventions.

Non-Peer Reviewed Publications

Cochrane, W., & Reynolds, J. L. (03/2015). *The University of Toledo Academic Program Review, Graduate Level*. Unpublished manuscript, Department of School Psychology, Higher Education, & Counselor Education, The University of Toledo, Toledo, Ohio.

Cochrane, W., & Reynolds, J. L. (03/2013). *National Association of School Psychologists program approval report*. Unpublished manuscript, Department of Legal Specialties, School Psychology, and Counselor Education, The University of Toledo, Toledo, Ohio.

Presentations (State, National, and International)

Fisher, S., & Reynolds, J. (Presented 02/2015). *Does School Diversity Matter? An Examination of Bullying*. Poster presented at the annual meeting of the National Association of School Psychologists. Orlando, FL.

Reynolds, J.L., Drevon, D. D., & Schafer, B. & Schwartz, K. M. (Presented 02/2015). *Response repetition as an error-correction strategy for math fact acquisition*. Poster presented at the National Association of School Psychologists, Orlando, FL.

Reynolds, J. L., Shrock, J., Kane, P., Cochrane, W. & Fisher, S. (Presented 02/2015). *Behavior specific praise statements as a tier 1 behavior intervention*. Poster presented at the National Association of School Psychologists, Orlando, FL.

Schafer, B. D., Reynolds, J. L., & Cochrane, W. (Presented 02/2015). *Self-Monitoring Intervention: Improved Outcomes for John and His Classmates*. Poster presented at the National Association of School Psychologists, Orlando, FL.

Reynolds, J.L., Drevon, D. D., & Schafer, B. (05/2014). *Response repetition as an error-correction strategy for math fact acquisition*. Poster presented at the Ohio School Psychologist Association Spring Conference, Columbus, OH.

Pitchford, E. A., Hauck, J. Ketcheson, L. Reynolds, J. L., & Ulrich, D. (05/2014). *Physical activity behavior of youth with Autism Spectrum Disorders learning to ride a two-wheeled bicycle*. Poster presented at the annual Global Summit on the Physical Activity of Children, Toronto, Canada.

Pitchford, E. A., Hauck, J. Ketcheson, L. Reynolds, J. L., & Ulrich, D. (04/2014). *Use it or lose it: Bicycle riding maintenance in autism*. Paper presented at annual conference of the American Alliance for Health, Physical Education, Recreation and Dance. St. Louis, MO.

Reynolds, J.L., Drevon, D. D., & Schafer, B. (02/2014). *Response repetition as an error-correction strategy for math fact acquisition*. Poster presented at the Behavior Analysis Association of Michigan annual conference, Ypsilanti, MI.

Reynolds, J. L., DeLano, J., & Cochrane, W. (02/2014). *Predicting State Achievement Test Scores using Math Fact Fluency*. Poster accepted for presentation at annual conference of the National Association of School Psychologists, Washington, D.C.

Reynolds, J. L. & Cochrane, W. (02/2014). *The Relationship between Math Fluency and College Performance*. Paper accepted for presentation at annual conference of the National Association of School Psychologists, Washington, D.C.

- Reynolds, J. L. & Grant, S. (02/2014). *SLD Eligibility Decisions: A Survey of School Psychology Practitioners*. Poster accepted for presentation at annual conference of the National Association of School Psychologists, Washington, D.C.
- Calmes, S., Laux, J. M., Harper, H., Roseman, C. P., Reynolds, J. L., & Piazza, N. J. (03/2013). *The relationship between adverse childhood events, resilience, and substance dependence among a college freshman population*. Paper presented at the Annual Conference of the American Counseling Association. Cincinnati, OH.
- Reynolds, J. L., Grant-Fisher, S., Morlock, L. & Rankin, K. (02/2013). *SLD Eligibility Decisions: A Survey of School Psychology Training Programs*. Paper presented at annual conference of the National Association of School Psychologists, Seattle, WA.
- Reynolds, J. L., Coleman, R., Kuhn, D., Liehr, J., Pavlik, A., Cherry, M., DeLano, J., Torio, T. & Cochrane, W. (02/2013). *Exploring the relationship between curriculum-based assessments of math fact fluency and a state achievement test*. Paper accepted for presentation at annual conference of the National Association of School Psychologists, Seattle, WA.
- Grant-Fisher, S. Morlock, L., Reynolds, J. L., Rankin, K. & Hadnot, B. (02/2013). *Practitioner perceptions of the usefulness of tablets and applications for work with individuals with autism spectrum disorder*. Poster accepted for presentation at annual conference of the National Association of School Psychologists, Seattle, WA.
- Morlock, L. Reynolds, J. L., & Grant-Fisher, S. (02/2013). *Effects of Video Modeling for Students with Autism Spectrum Disorder* Poster accepted for presentation at annual conference of the National Association of School Psychologists, Seattle, WA.
- Reynolds, J. L. (Accepted). *Differential reinforcement, penalty, and overcorrection procedures to modify behavior in schools*. Poster accepted for presentation at May 2012 at Association for Behavior Analysis International annual convention, Seattle, WA.
- Reynolds, J. L. & Hixson, M. D. (02/2011). *Part II of computerized instruction and curriculum steps to facilitate mathematics facts mastery*. Mini-presentation at annual conference of the National Association of School Psychologists, San Francisco, CA.
- Reynolds, J. L. (02/2011). *Differential reinforcement, penalty, and overcorrection procedures to modify behavior*. Mini-presentation at annual conference of the National Association of School Psychologists, San Francisco, CA.
- Rhymer, K. N., Drevon, D. D., Reynolds, J. L., & Kaiser, L. (02/2010). *Improving writing skills using explicit timing intervention*. Poster presentation at annual conference of the National Association of School Psychologists, Chicago, IL.
- Reynolds, J. L. & Hixson, M. D. (02/2009). *Identification and discussion of behavioral cusps in children with autism*. Paper presented at annual conference of the National Association of School Psychologists, Boston, MA.
- Reynolds, J. L., Doty, S. J., Hixson, M. D., & Clarent, R. (02/2009). *Computerized instruction and curriculum steps to facilitate mathematics facts mastery*. Poster session presented at annual conference of the National Association of School Psychologists, Boston, MA.

Doty, S. J., Reynolds, J. L., & Hixson, M. D. (02/2009). *Assessing advanced phonics skills*. Poster session presented at annual conference of the National Association of School Psychologists, Boston, MA.

Reynolds, J. L., Doty, S. J., & Hixson, M. D. (05/2008). *Computerized instruction and curriculum steps to facilitate mathematics facts fluency*. Poster session presented at annual conference of the Association of Behavior Analysis International, Chicago, IL.

Doty, S. J., Reynolds, J. L., & Hixson, M. D. (05/2008). *Teaching b/d letter discrimination with delayed prompting*. Poster session presented at annual conference of the Association of Behavior Analysis International, Chicago, IL.

Wilson, J. L. & Hartshorne, T. (05/2007). *Adlerian psychology and children of divorce: A group therapy approach*. Poster session presented at annual international conference of the North American Society of Adlerian Psychology, Vancouver, BC.

Wilson, J. L. & Hixson, M. D. (2007, March). *Using curriculum steps to facilitate math facts mastery*. Poster session presented at annual conference of the National Association of School Psychologists, New York, NY.

Grant proposals

Reynolds, J. L., Weber, R., & Coddling, R. (2015)

Title: *Cognitive Processing Moderators of Response to a Math Intervention*

Agency: Society for the Study of School Psychology

Role: Principal Investigator

Amount: \$19,610

Status: Unfunded

Reynolds, J. L., Fisher, S. D., & Hsu, W.W. (2015)

Title: *Factors Predictive of STEM Achievement of Students who Receive Special Education Services: A Longitudinal Study*

Agency: National Science Foundation

Role: Principal Investigator

Amount: \$34,999

Status: Unfunded

Reynolds, J. L. (2009)

Title: *Computerized flashcard program with math fact modules*

Agency: Central Michigan University, Office of Research and Sponsored Programs, Student Entrepreneurial Challenge

Role: Principal Investigator

Amount: \$2000

Status: Funded

Wilson, J. L. (2008)

Title: *Computerized flashcard program with math fact modules*

Agency: Central Michigan University, Graduate Student Research Grant

Role: Principal Investigator

Amount: \$1000

Status: Funded

SERVICE

Editorial Services:

Reviewer

Trainer's Forum

12/2014-Present

Contemporary School Psychology

04/14-Present

2 articles

Ad Hoc reviewer

02/12-Present

Psychology in the Schools

3 articles

Educational Researcher

06/15-Present

1 article

Education and Treatment of Children

05/15-Present

1 article

Convention proposal reviewer

National Association of School Psychologists Annual Convention 2015

07/14

25 proposals

National Association of School Psychologists Annual Convention 2013

06/12

25 proposals

Department, College, University and Community Service

Department

Counselor Education Search Committee, Member

Fall 14-Spring 15

Counselor Education Search Committee, Member

Fall 13-Spring 14

University Coordinator for School Psychology Practica Experience

Fall 11-Present

Personnel Committee, Member

Fall 11-Present

School Psychology Program Screening and Admissions Committee, Member

Fall 11-Present

School Psychology Internship Coordinator

Spring 12-Summer 12

College

Administrative Review Committee, Member

Fall 13-Present

Student Technology Fee Oversight Committee, Member

Fall 11-Fall 12

Graduate Student Affairs Committee, Member

Fall 11-Fall 12

University

Faculty Senate Elections Committee, Member

Spring 2014

Faculty Development Steering Committee, Member

Fall 13-Present

Graduate Council Curriculum Committee, Member

Spring 12-Fall 12

Summer 13-Present

Community

Reynolds, J. L. The 2015 Annual University of Toledo School Psychology Summer Institute – Morning session. *Understanding the research associated with various methods for identification of Specific Learning Disability* 06/15

Cochrane, W. S., & Reynolds, J. L. The 2014 Annual University of Toledo School Psychology Summer Institute. 06/14

Cochrane, W. S., & Reynolds, J. L. The 2012 Annual University of Toledo School Psychology Summer Institute. 06/12

School Psychology Field

Ohio School Psychologists Association, Scholarship committee 09/12-Present

Ohio School Psychologists Association, Conference committee 01/14-Present

Maumee Valley Association of School Psychologists, University liaison 08/2013-Present

Professional Development

National Association of School Psychologists Annual Conference (Washington D.C.) 02/15

Ohio School Psychologists Association Annual Fall Conference (Columbus, OH) 11/14

National Association of School Psychologists Annual Conference (Washington D.C.) 02/14

Ohio School Psychologists Association Annual Fall Conference (Columbus, OH) 11/13

Ohio School Psychologists Association Annual Fall Conference (Columbus, OH) 11/12

National Association of School Psychologists Annual Conference (Philadelphia, PH) 02/12

Ohio School Psychologists Association Annual Fall Conference (Columbus, OH) 11/11

National Association of School Psychologists Annual Conference (San Francisco, CA) 02/11

National Association of School Psychologists Annual Conference (Chicago, IL) 03/10

National Association of School Psychologists Annual Conference (Boston, MA) 03/09

Michigan Association of School Psychologists Jim Wright RTI Workshop (Boyer City, MI) 10/07

Central Assessment Lending Library ABBLLS-R Presentation (Mount Pleasant, MI)	09/07
North American Society of Adlerian Psychology Annual Conference (Vancouver, BC)	05/07
National Association of School Psychologists Annual Conference (New York, NY)	03/07
Instructional Consultation Teams Ionia ISD Training (Saranac, MI)	09/06
Michigan Association of School Psychologists Annual Conference (Lansing, MI)	10/05
Professional Affiliations	
National Association of School Psychologists	06/06-Present
Association for Behavior Analysis International	01/08-01/13
Ohio School Psychologists Association, Member	08/11-Present
Maumee Valley School Psychologists Association	08/11-Present
Ohio Inter-University Council of School Psychology	11/11-Present
Michigan Association of School Psychologists	08/05-08/12
American Psychological Association, Division 16	01/08-06/11
National Council of Teachers in Mathematics	07/08-06/11