

End-of-Course Student Survey Program in Bioinformatics and Proteomics/Genomics

We are constantly seeking ways to improve our courses, and your feedback is the most important part of this. Please help us build an outstanding program by taking time to point out strengths/weaknesses, and make suggestions. Please complete and return to Jo Anne Gray, MS 1034. Thank you!

1. Course taken. Please fill in the boxes, using CAPITAL letters, here and on next page.

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Courses at HSC = BIPG
Courses at UT Main= BIOL
Courses at BGSU = BIOL

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Enter course number

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Enter term and year:
Fall, SPring, or SUmmer,
e.g., fall 2007 = FA07

2. About you. Circle the appropriate answer.

- a. I am studying for: Bachelors Masters Doctorate Certificate
- b. I am: Full time Part time
- c. Apart from this course, I am registered at: BGSU HSC UT Main other/NA
- d. I have had this many previous college credits in:
- i. Biology or chemistry 0-6 7-12 ≥13
- ii. Computer science / programming 0-6 7-12 ≥13
- iii. Statistics or other mathematics 0-6 7-12 ≥13

3. Material presented in course.

- a. The amount of material presented was: Too much About right Too little
- b. The complexity of the material presented was: Too much About right Too little
- c. The overlap with our other bioinfo courses was: Too much About right Too little
- d. The text required for this course was: Excellent Good Fair Poor
- e. The handout material for this course was: Excellent Good Fair Poor
- f. The computer labs were: Very useful Somewhat useful A waste of time

4. Quality of teaching.

- a. Overall, the lecture presentations were: Excellent Good Fair Poor
- b. Overall, the lab instruction was: Excellent Good Fair Poor
- c. Integration between different lecturers was: Excellent Good Fair Poor

5. IP video presentations (This refers to the technical quality, not the material.)

- a. The audio quality for the lecturer was: Excellent Good Fair Poor
- b. The audio quality for student questions was: Excellent Good Fair Poor
- c. The video quality for the lecturer was: Excellent Good Fair Poor
- d. The video quality for the PowerPoint was: Excellent Good Fair Poor

6. Integration of lectures and computer laboratory sessions.

- a. The course would be improved with: More lectures (No change) More labs
- b. Integration between lectures and labs was: Excellent Good Fair Poor

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7. Narrative comments.

- a. Which topics, if any, should be added or covered in greater depth?

- b. Which topics, if any, should be dropped or covered in lesser depth?

- c. Which topics, if any, would be better changed from lecture to computer lab presentations, or *vice versa*?

- d. What, if anything, would improve the video presentations?

- e. What, if anything, would improve the computer lab facilities, equipment, or software?

- f. Graduate students: Have you started to apply what you learned about bioinformatics to your research? If so, which aspects are you using most?

- g. Which instructors were most effective, and what did they do that made you feel so?

- h. Which instructors were least effective, and what could they do to improve?

- i. If you found any books or web resources particularly useful, please list them here so we can consider recommending them to future students.

Please return anonymously to:

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