

Pediatric Summer Preceptorship

PRIMARY LIAISON / PRECEPTOR: Dr. Deepa Mukundan, Dept. of Pediatrics

COURSE NO: SOMN 742

PROGRAM LENGTH: 6 weeks
**In the summer for rising M2s during their summer break*

NUMBER OF STUDENTS: 8

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PROGRAM DESCRIPTION: This preceptorship program affords first year medical students the opportunity to explore the diverse and rewarding realities of pediatrics under the care and guidance of a practicing pediatrician in both inpatient and outpatient settings.

Following a short application, students will be selected and matched with a participating pediatrician in either an inpatient or outpatient setting for a period of 6 weeks. Throughout the preceptorship program, students could be compensated through a Federal Work Study program (if eligible) and be paid \$10 per hour for up to 40 hours per work week. The maximum stipend any one student can receive is \$2400. Students without a Federal Work-Study award are welcome to apply for the program; however, they will not be paid for their time.

APPLICATION PROCESS & TIMELINE:

- Prior to applying
 - Student completes FAFSA
- By middle of February:
 - Get all application in from M1s
- By end of February / early March:
 - Dr. Mukundan selects based on their application and essays which M1s will be matched into the program and assigns them to preceptors
- By Mid-march:
 - M1 accept or decline entry into program
- Once all spots filled (mid-march):
 - Start on Employment process
 - Forms, FAFSA, drug screen, health screen, federal work study
- Program Start Date: Summer elective

PROGRAM REQUIREMENTS:

- Student must be currently enrolled in the University of Toledo College of Medicine and Life Sciences
- Students must be in good standing with the University
- Student must complete
 - Reflection paper
 - Complete two written history and physical documents
 - Case report
 - Log time: card system

*Approved by ECC: February 2018
Reviewed: 5/1/19*

CORE COMPETENCY	LEARNING OBJECTIVES:
IPC-2 & 3:	Demonstrate the ability to communicate effectively both orally and in writing, with patients, patients' families, and other team members
MK-15, PBL-6	Describe the components of preventive care (immunizations, asthma control, etc.) in the context of pediatric patients.
PB-4-7, IPC-3	Demonstrate consideration for and sensitivity to the patient's /family's age, gender, culture/ethnicity, special needs (disabilities), and sexual orientation.
PC-1	Demonstrate the ability to obtain an accurate pediatric history including all essential elements—appropriate and age-specific nutrition, developmental and behavioral information.
PC-2	Demonstrate the ability to perform an appropriate pediatric physical examination based on age and/or disease presentation.
PC-4	Produce a written report of a pediatric patient encounter that is legible, organized, concise and accurate.
PBL-1, 4 &5	Demonstrate self-learning skills by using evidence based medicine regarding pediatric patients you encounter
PB-1-8	All students will meet or exceed the institutional standards for professional behaviors
SBP-5	Demonstrate the ability to work with a team and understand the role of the members of the team – like medical assistants, nurses, social workers, etc.
SPB-1 & 2	Demonstrate a fair understanding of the business aspects of healthcare delivery .

INSTRUCTIONAL METHODS

- Clinical experiences
- Small group learning sessions
- Suggested reading

ASSESSMENT:

- Presentation skills
- Review of two written history and physical documents
- Reflection Paper on a medical ethics question or a challenging social situation in the context of a patient
- Case Report on an interesting patient

ANTICIPATED EXPERIENCES:

- Improved interviewing skills
- Experience inpatient and/or outpatient settings
- Improved physical exam skills
- Learn about a variety of diseases – rare and common
- Work with diverse group of pediatric patients
- Learn about the physician's role in the business of medicine
- Learn the basics of how to run a practice
- Gain a lifelong mentor
- Find out about community resources and how to share those with patients

- Gain insight into the physician / patient relationship
- Experience how to work in a team based environment