RESEARCH GRANTS


RESEARCH GRANTS – ONGOING (year 2)


RESEARCH GRANTS – ONGOING (year 4)

RESEARCH GRANTS – ONGOING (year 7)
OTHER GRANTS


OTHER GRANTS-ONGOING (year 3)


OTHER GRANTS – ONGOING (year 6)


PUBLISHED ARTICLES – RESEARCH


**PUBLISHED ARTICLES – NON-RESEARCH**


**PUBLISHED BOOK CHAPTERS – RESEARCH**


**PUBLISHED BOOK CHAPTERS – NON-RESEARCH**


**PUBLISHED ABSTRACTS – RESEARCH**


**PUBLISHED NEWSLETTERS – RESEARCH**


### PUBLISHED WEB PAGES – RESEARCH


### PEER-REVIEWED PRESENTATIONS – RESEARCH


Halstead, G., Pierce, L. & Steiner, V. (2010, April). Nurses’ Perceptions of the Information Needs of Caregivers of Persons with Dementia. Paper session presented at The University of Toledo – College of Nursing Research Day, Toledo, OH.
Pierce, L., Steiner, V. & Thompson, T. (2010, April). Questions Asked by Caregivers of Stroke Survivors. Poster session presented at The University of Toledo – College of Nursing Research Day, Toledo, OH.


Steiner, V. & Pierce, L. (2010, April). Gender Differences in Email Questions Asked by Stroke Caregivers. Poster session presented at the 17th Annual UT/BGSU Symposium on Research in Psychiatry, Psychology, and Behavioral Science, Toledo, OH.


Steiner, V. & Pierce, L. (2009, November). Email Questions Asked by Male and Female Caregivers of Stroke Survivors. Poster session presented at the 62nd Annual Scientific Meeting of the Gerontological Society of America, Atlanta, GA.


Smith, W. & Ransom, J. (2010, April). A Comparison of Student Course Ratings for Nursing Courses Offered in Online and Traditional Classroom Settings. Poster session presented at Nursing Research: Bench to Bedside, Midwest Nursing Research Society, Kansas City, MO.


Smolen, D. (2010, February). Evidence Based Practice in Nursing. Paper session presented at Zeta Theta Chapter at Large, Spring Dinner at Eddie Lee’s Restaurant, Toledo, OH.

Sochacki, S. (2010, April). The Use of Storytelling in Nursing Education. Oral session presented at The University of Toledo – College of Nursing Research Conference, Toledo, OH.


**PEER-REVIEWED PRESENTATIONS – NON-RESEARCH**


Lee, C. (2010, April). College of Nursing History Project: Faculty Voices. The University of Toledo – College of Nursing Research Day, Toledo, OH.


**TITLE OF DISSERTATION**


Sochacki, S. (2010). The Use of Storytelling in Nursing Education. Bowling Green State University, Bowling Green, OH.

**AWARDS, HONORS, & OTHER RECOGNITION**


Hoblet, K. (2010, March). Jefferson Award received from The University of Toledo for Community and University Service.

Oancea, D. (2010, May). Faculty Service Award from The University of Toledo College of Nursing for Service.

Oancea, D. (2009, October). Ohio Student Nurse Association Faculty Advisor from OSNA for Faculty Advising.
**Pocotte, S.** (2009, October). Presidential Recognition for Students First Award from the UT President Council on Students First for Student Centeredness.

**Pocotte, S.** (2010, May). PRISM Outstanding Teaching Award from UT College of Nursing CNL Students for Outstanding Teaching in Graduate Program.

**Rice, S.** (2010, May). President’s Club from Dr. Lloyd Jacobs of The University of Toledo for expanding existing scholarship for UT Foundation and initiating campaign for naming opportunity for College of Pharmacy.

**Rice, S.** (2010, August). Health Care Consultant/Coordinator of Health Care Resources from Gliding Stars for initiating and implementing health care resources for program at all practices and events.

**Sexton, M.** (2010, May). Dr. James Hampton Outstanding Contributions to Teaching Award from The University of Toledo for Outstanding Teaching.

**Wood, M.** (2010, September). Champion of Interprofessional Education from Timothy Gaspar, PhD, Dean of The University of Toledo – College of Nursing for Research Initiatives.

**ADDITIONAL SCHOLARLY ACTIVITY**

**Batten, S.** (2010, April). Ohio Board of Nursing site visit report. Solo author.


**Gaspar, T.** (2010-2012). Re-elected for two year term to the Board of Directors of the American Association of Colleges of Nursing, Washington, DC.

**Gaspar, T.** (2010). Doctor of Nursing Practice Program review consultation and preparation services for upcoming CCNE accreditation site visit for consortium members University of Alabama at Birmingham, University of Alabama in Huntsville, and the University of Alabama.

**Gaspar, T.** (2009). Program review consultant for the collaborative Doctor of Nursing Practice program being jointly developed by the University of Nevada, Reno and the University of Las Vegas, NV.

**Gaspar, T.** (2008-2010). Elected for two year term to the Board of Directors of the American Association of Colleges of Nursing, Washington, DC.

**Gies, C.** Peer Reviewer for WJNR for research manuscript: Smoking Cessation, Personal Digital Assistant, and Lower Income Hospital Clients.
**Grothaus, K.** Invited speaker, Grand Rounds: The Advanced Practice Nurse and Prescriptive Authority. The University of Toledo: Department of Psychiatry.

**Lakia, D.** Collaborating with Dr. Katherine Sink on a research proposal for “Perceived Barriers to Care of Children at School with Diabetes Mellitus Type 1”.


**Lee, C. & Ahonen, K.** Principal Investigator. Knowledge and Attitudes about Emergency Contraception in Nurse Practitioner Students. IRB# 106471 (active).


**Lee, C.** Principal Investigator. University of Toledo College of Nursing History Project: Faculty Voices. IRB# 106684 (active).

**Lessick, M.** Manuscript Review Panel. Reviewed manuscripts for the following journals – Research in Nursing and Health and Nursing for Women’s Health.

**Lessick, M.** Grant Review Panel. Reviewed grants for International Society of Nurses in Genetics.

**Lessick, M.** Nominee for 2010 Faculty Award in area of teaching, The University of Toledo College of Nursing.

**Masiulaniec, B.** Data collection and beginning analysis with Dr. T. Szirony re: End-of-Life Decision-making; Dr. Szirony submitted abstract for Fall Conference.


Hasan, R., Oancea, O., & Al Qahtani, M. Current research activity in progress: “The two-bag system for dextrose and fluid administration: impacts in the era of electronic records”.

**Oehrtman, S.** Accepted as test item writer for PNCB national certification exams (NAPNAP) for a three year period.
Oehrtman, S. Accepted by NAPNAP’s Communication and Professional Issues committee as a clinical expert in the areas of Infectious Disease/Immunology (HIV), Chronic Illness/Special Needs Care (Developmental Disabilities) for a 3 year period.

Pierce, L. Serve as member of review panel, consultant, and/or ad hoc reviewer for national and/or international research or professional organizations.
- I sit on the manuscript review panel and participate in resource reviews for the prestigious Rehabilitation Nursing journal.
- I was an invited Guest Editor for a Special-Focused Issue: Family Caregiving. Rehabilitation Nursing, 34(4).
- I have also been asked to review manuscripts for interdisciplinary journals, such as Archives of Physical Medicine and Rehabilitation, Disability and Rehabilitation and Western Journal of Nursing Research.
- I was an abstract reviewer for both the International Stroke Conference State-of-the-Art Nursing Symposium held in San Antonio, TX and the Educational Conference of the Association of Rehabilitation Nurses Association held in Albuquerque, NM.
- I served as a reviewer for: National Institute of Health (NIH) Special Emphasis Panel/Scientific Review Group for R15 Challenge Grant Applications, Washington, DC. And the Rehabilitation Nursing Foundation Grants, Glenview, IL.

Pierce, L. I am a member of the CON Research Day Planning Committee and have reviewed and selected abstracts for presentation.

Pilliod-Carpenter, K. Completed the 1500 hours required for the CTP-E (Certificate to Prescribe Externship). Am now able to practice as a Nurse Practitioner with Prescriptive Authority.

Pilliod-Carpenter, K. Assisted in development of student nurse website with Jodi Jameson, Librarian.

Pocotte, S. Continuing Education Online Presentations.
- (2003, June-present). APN Prescriptive Authority, OH, Legal, Ethical, and Fiscal Issues. 6.0 contact hours sponsored by Medical College of Ohio School of Nursing, Center for Continuing Nursing Education, Toledo, Ohio.

- (2004, October-present). Prerequisite Pharmacology for APN Prescriptive Authority. 45.0 contact hours sponsored by Medical College of Ohio School of Nursing, Center for Continuing Nursing Education, Toledo, Ohio.

- (2009, May-2009, August) Title: Utilizing Reiki to Decrease Occupational Stress in Nursing Faculty Advisor and Course Coordinator for MSN Capstone Field Experience Seminar
  Student: Lisa Jordan, BSN, RNC
  Title: The Use of PDAs to Teach Safe Medication Administration
NURS 522 to Undergraduate Nursing Students
Student: Christine Kettinger, BSN, RN

Title: The Effects of Reiki in Reducing Stress and Anxiety in the Hospitalized Patient
Student: Sharon Loukx, RN, BS, CCRC

Title: Limiting Adverse Drug Effects of Sedation Pharmacotherapy in Mechanically Ventilated Patients in Intensive Care Unit
Student: Brian Roessner, BSN, RN

Title: Medication Dispensing Errors Related to Automatic Dispensing Cabinet Type
Student: Kelly Zielinski-Inthanamith, BSN, RN

(2009, August-2009, December) Title: Hand Hygiene: It is in Your Hands–Why aren’t we doing it?
Student: Vikas Sood, BSN, RN

Title: Common Medication Adverse Events-A Systematic Literature Review with a Nursing Perspective
Student: Bethany Graham, BSN, RN

Title: Common Medication Adverse Events-A Systematic Literature Review with a Nursing Perspective
Student: Sharon Noffsinger, BSN, RN

Title: Proposed Study: Integration of Reiki as a Nursing Intervention into Oncology Patient Care
Student: Bonnie Brahaney, RN, BSN, OCN

(2010, January-2010, May) Title: The Effect of Probiotics on Radiation Induced Gastrointestinal Adverse Events in Cancer Patients: An Interdisciplinary Research Protocol
Student: Bettina M. Siebeneck, BSN, RN, OCN

Rice, S. Scholarship Reviewer for College of Pharmacy at The University of Toledo and Ohio Nurses Foundation.

Rice, S. Manuscript Reviewer for Journal of School Nursing and Online Journal of Nursing.

Rice, S. Wrestling Weight Assessor, Ohio Certification, Ohio High School Athletic Association.
Rice, S. President, James A. Rice Memorial Scholarship Committee, The University of Toledo and Ohio Nurses Foundation.

Rice, S. College of Pharmacy Class of 2005 Planning Committee, Scholarship Expansion Project/Naming Opportunities.

Rice, S. Field Study Projects-Fall, Spring, and Summer semesters.

Rice, S. Dissertation Committee Member: Darla Vogelpohl, The University of Toledo Doctoral Student.

Rice, S. Capstone Committee Advisor/Chairperson: Kristi Bowser, DNP Student, College of Nursing – The University of Toledo.

Rice, S. Honor’s Student Advisor: Justin O’Grady, College of Nursing – The University of Toledo.

Rice, S. Disability Major Development Task Force, Disability Program, The University of Toledo.

Salvador, D. I am a participant on a HRSA grant submitted by Dr. Ovwigho – the Beacon Community Grant.


Tormoehlen, K. Recertified as an Adult Nurse Practitioner from 2010-2015.

RESEARCH GRANTS

Pierce, L., Steiner, V. (in progress). Web-based Dementia Caregiver Consultation Center. NIH/National Institute of Nursing Research.


OTHER GRANTS


ARTICLES – RESEARCH


ARTICLES – NON-RESEARCH


BOOK CHAPTERS – RESEARCH


BOOK CHAPTERS – NON-RESEARCH


NEWSLETTER – RESEARCH


BOOK REVIEW

**TITLE OF DISSERTATION**

**Hoblet, K.** (date pending). *Working Title: Differences and Relationships between Stakeholder Perceptions of Six Principles of Community and Community Crime*. Higher Education Leadership. The University of Toledo, Toledo, OH.

**PEER-REVIEWED PRESENTATIONS – NON-RESEARCH**


**Ahonen, K., Lee, C., Bonaguro, M.** (2010, July). Nurse Practitioner Student Knowledge of Emergency Contraception. Paper session to be presented at the 35th National Primary Care Nurse Practitioner Symposium, Copper Mountain, CO.

**AWARDS, HONORS, & OTHER RECOGNITION**

**Lessick, M.** (2010, September). Excellence in Writing Award from the journal-Nursing for Women’s Health for an article published on Alzheimer Disease in Women (co-author Gies, C.).

**ADDITIONAL SCHOLARLY ACTIVITY**


**Mattin, D., Andrews, S., Scheoader, R., Proyck, L.** Will be Principal Investigator. A product development as a joint venture between Pinnacle Technology Group and The University of Toledo. Pinnacle Interactive Education is a virtual learning tool to educate healthcare students how to perform cardiac and respiratory assessments. The purpose of the product is to provide educators and students with a learning tool that appeals to both visual and auditory learners as a means to comprehend, practice, and evaluate their assessment skills. In the fall of 2010, research is planned to be conducted utilizing first year nursing students.

**Szirony, T. A.** Committee Member: AAHPM & HPNA 2011 Scientific Subcommittee.