Call for Abstracts

Faculty and General Abstract Submission Deadline: January 30, 2017
Student Abstract Submission Deadline: March 31, 2017

University of Toledo College of Nursing

The College of Nursing is pleased to announce its 11th Annual Research Conference on Monday, April 24, 2017, Applying Evidence to Practice. The conference goal fits the college mission to stimulate research and evidence-based practice and disseminate knowledge about the discipline of nursing, with a focus on translational research and evidence-based projects. We welcome Owens Community College as partners for the planning and reviewing of abstracts.

General Registrants: This conference will be an excellent learning experience for nurses and students at all levels of practice, research, and education.

Location: The University of Toledo, Toledo, OH

Submission for Oral or Poster Presentations - electronic submissions only
Submit abstracts to: Ashley.edwards4@utoledo.edu
Include in the subjective line: “Abstract for Research Day 2017 attached”

Topics: All aspects of the profession of nursing will be considered.

Only COMPLETE submissions that include the two required forms and consistent with guidelines will be reviewed. Include the following 2 forms:

1. Cover page and Abstract on separate pages – NO NAMES on abstract
2. Conflict of Interest Form for each author, which also includes the CE information.

Guidelines for Research AND Evidence-based Project (EBP) Abstract Submission

1. Oral presentations are reserved for completed research or completed evidence-based projects only. Research or EBPs in progress are limited to poster presentations. A presenter eligible for an oral presentation may choose to present a poster instead. Choose the presentation type you prefer and every effort will be made to accommodate your request.

2. Oral presenters will be scheduled during the morning or afternoon sessions. Oral presenters are expected to use PowerPoint. A computer and projector for PowerPoint, plus a microphone will be provided.

3. Poster presenters are expected to be present with their posters to discuss their work during the viewing period.

4. An individual may submit more than one abstract. However, space and time constraints may limit each author/organization to one selected presentation.
5. **Students’ abstracts must be submitted by the Capstone/Project Faculty Advisor.**

6. All communication will be sent to the **first** author and supervising faculty. A valid email address is required for all submitters. The first author takes responsibility for informing other contributors of all communications from UT regarding the presentation.

7. An email will be sent to confirm receipt of the abstract.

8. **Cover Page**
   - Place title of abstract in CAPITAL LETTERS
   - Author(s): Please list full names and titles (i.e., RN, PhD, etc.) of all authors, including the presenting author. List the presenting author **first** in the order of authors.
   - Affiliation of author(s): Department, institution, city, state (if relevant). Please do not use abbreviations for the words Department, University, etc.
   - Indicate if submission is for: (mark all that apply)
     a) ___ Oral Presentation (Completed research or EBP project)
     b) ___ Poster Presentation (Research or EBP Project in Progress; data not collected)
     c) ___ Graduate student or ___ Undergraduate student
     d) ___ RN (not currently enrolled in a nursing program pays general registration fee)

9. **Abstract - Use short titles and standard abbreviations**

    **Format for abstract**
    - The text of the abstract must be single-spaced and in upper and lowercase letters.
    - Avoid reference to authors, institution names, locations, or funding sources in the abstract.
    - The text of the abstract may **not** exceed 350 words. The College of Nursing will NOT edit abstracts for typing, spelling, or grammatical errors.
    - Use Times Roman, 12-point font throughout the submission.
    - No italics, Greek letters, or other special fonts are permitted.
    - Submit all materials in a document compatible with Microsoft Word.
    - Please carefully check all text for errors. The quality of your submission may strongly affect the outcome of the reviewer’s scoring of your Abstract.

**CRITERIA FOR REVIEW**

**Research Project**
Completed research and research in progress may be submitted. Abstracts will be judged on the following criteria. Research in progress at the time of abstract submission will be
judged on the first three criteria. Abstracts submitted as research in progress must be completed by the time of the conference.

Use bold font for the abstract headings. The 350 word abstract must include the title, headings, and the following key elements:

- **Purpose and Background/Significance:** State the purpose of the study and why it is important to nursing science, practice and/or patient care.
- **Theoretical/conceptual framework:** Include conceptual and operational definitions.
- **Method:** Describe the study design, sample, instruments used, and data collection procedures (Include proposed data collection and analysis if project is not complete).
- **Results:** Discuss findings within the context of prior research, conceptual framework, and study limitations.
- **Conclusions:** Explain what the findings mean for the science of nursing.

**NOTE:** A description of the student's role on the research team and in developing the poster must be entered at time of abstract submission.

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**Evidence Based Project**

Completed EBPs and EBPs in progress may be submitted. Abstracts will be judged on the following criteria but only through the 4th criterion if the project is in progress. Abstracts submitted as EBPs in progress must be completed by the time of the conference.

Use bold font for the abstract headings. The 350 word abstract must include the title, headings, and the following key elements:

- **Nature and scope of the project (introduction, problem identification, significance, project objectives).**
- **Synthesis and analysis of supporting literature.** Describe the evidence-based solution. How was it developed? Include the theoretical framework if applicable.
- **Project implementation:** Describe the implementation process and significant challenges encountered. Include plans for implementation if the project is not complete.
- **Evaluation criteria:** Provide details of your method for evaluating the success of the project. Include proposed evaluation criteria if the project is not complete.
- **Outcomes:** What were the outcomes of the project? How were the outcomes measured?
- **Recommendations:** Describe your recommendations for clinical practice and policy based on the outcomes of the evidence-based practice project.

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**Evidence Based Literature Review**

The 350 word abstract must include the following key elements:

- **Problem:** Describe the health care issue the evidence review addresses. Provide support for the significance of the problem.
- **Purpose:** State the objectives of this inquiry relative to the overall evidence-based literature review on this topic.
• Search Strategy: identify databases searched, inclusion/exclusion criteria.
• Results of literature search: Describe the search, number of studies included and level of evidence. Include a summary table of your evidence in the poster.
• Synthesis of Evidence: Briefly describe the synthesis of the evidence that includes major trends and notable gaps.
• Implications for Practice: Include your recommendations for practice, education, or future research based on the review and synthesis of the evidence.

Definition of Presentation Types

Paper Presentations
A paper presentation is an oral presentation reserved for completed research or EBPs. The first author gives the presentation. Each paper presentation will be a maximum of 20 minutes in length, plus a brief question and answer period of approximately 10 minutes. Please note that incomplete research, including data awaiting final results or evidence-based projects will not be considered for paper presentations.

Poster Presentations
Reports of completed research or EBP projects or research or EBP projects in progress may be presented as a poster.

Posters should be no bigger than 4' x 4'. Poster boards (4’ x 4’) will be provided to clip posters to.

Research Abstracts must include the sections listed above, as applicable. Research in progress, the anticipated method of analysis should be included.

Evidence-based Project Abstracts must include the sections listed above. Projects in progress, the anticipated method of evaluation should be included.

Evidence-based Literature Review must include the sections listed above. Projects in progress, the synthesis of the evidence should be included.

Criteria for Review of Research Abstract

#1 – FOLLOWS DIRECTIONS
These criteria and ratings will be used to score research abstracts:
5 = Exceptional, 4 = Excellent, 3 = Good, 2 = Fair, 1 = Not acceptable

Criterion 1 State the purpose of the study and why it is important to nursing science, practice and/or patient care.
Criterion 2 Include conceptual and operational definitions.
Criterion 3 Describe the study design, sample, instruments used, and data collection procedures (Include proposed data collection and analysis if project is not complete). Analyses are relevant to the stated problem.
Criterion 4 Discuss findings within the context of prior research, conceptual framework, and study limitations.
Criterion 5 Explain what the findings mean for the science of nursing.
Criteria for Review of Evidence-Based Project Abstracts

#1 – FOLLOWS DIRECTIONS

These criteria and ratings will be used to score EBP abstracts:
5 = Exceptional, 4 = Excellent, 3 = Good, 2 = Fair, 1 = Not acceptable

Criterion 1 Nature and scope of the project (introduction, problem identification, significance, project objectives).
Criterion 2 Synthesis and analysis of supporting literature. Describe the evidence-based solution. How was it developed? Include the theoretical framework if applicable.
Criterion 3 Project implementation: Describe the implementation process and significant challenges encountered. Include plans for implementation if the project is not complete.
Criterion 4 Provide details of method for evaluating the success of the project. Include proposed evaluation criteria if the project is not complete.
Criterion 5 What were the outcomes of the project? How were the outcomes measured?
Criterion 6 Implications for Practice: Include your recommendations for practice, education, or future research based on the review and synthesis of the evidence.

Criteria for Review of Evidence-Based Literature Review

#1 – FOLLOWS DIRECTIONS

These criteria and ratings will be used to score EBP abstracts:
5 = Exceptional, 4 = Excellent, 3 = Good, 2 = Fair, 1 = Not acceptable

Criterion 1 Describe the health care issue the evidence review addresses. Provide support for the significance of the problem.
Criterion 2 State the objectives of this inquiry relative to the overall evidence-based literature review on this topic.
Criterion 3 Identify databases searched, inclusion/exclusion criteria.
Criterion 4 Describe the search, number of studies included and level of evidence. Include a summary table of your evidence in the poster.
Criterion 5 Briefly describe the synthesis of the evidence that includes major trends and notable gaps
Criterion 6 Include recommendations for practice, education, or future research based on the review and synthesis of the evidence.
Acceptance Notification:

- **Faculty and General Abstract Submission**: The submitting author listed first will be notified by e-mail by February 15, 2017.

- **Student Abstract Submission**: The submitting author listed first and supervising faculty will be notified by email by April 10, 2017.

- Authors whose abstracts are accepted for presentation must register for the conference for the morning or afternoon sessions or the entire day. Presenters will be responsible for all their expenses, including conference registration, lunch, travel, and lodging.

Submit abstracts to: Ashley.edwards4@utoledo.edu